

Catholic Education Western Australia Semester 1 Examination, 2018

Question/Answer Booklet

RELIGION AND LIFE Year 11 ATA Unit 1	R			
Student Number:	In figures			
	In words			

Time allowed for this paper

Reading time before commencing work: Ten minutes Working time for paper: Three hours

Materials required/recommended for this paper To be provided by the supervisor

This Question/Answer Booklet Source Document Booklet

To be provided by the candidate

Standard items: Pens, pencils, eraser, correction fluid, ruler, and highlighters

Special items: Nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

RELIGION AND LIFE 11AREL

Structure of this paper

Section	Number of questions available	questions to working time Marks			Percentage of exam
Section One: Source Analysis	4	4	80	53	40
Section Two: Short Answer	4	4	50	30	30
Section Three: Essay	2	1	50 22 30		30
					100

Instructions to candidates

- 1. Answer the questions in the space provided.
- 2. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
- 3. Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.



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Section One: Source Analysis

Suggested working time: 80 minutes

40% (53 marks)

This section has **four (4)** questions. Answer **all** questions. Write your answers in the space provided.

Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

Question 1	(16 marks)
Refer to Source 1A, 1B and 1C in the Resource Booklet.	
(a) Describe two trends observable in Source 1A.	(6 marks)
First observable trend:	
Second observable trend:	



(b)	Comment on the usefulness of presenting the census data (Source 1/ infographic format.				
	3 1 2 2	(3 marks			

(c)	With reference to Sources 1A, 1B and 1C, discuss the place of religion Australia.	in (7 marks



Question 2	(14 marks)					
Refer to Sources 2A, 2B, 2C and 2D in the Resource Booklet.						
(a) Using Source 2A, construct a definition of religion.	(4 marks					
(b) Identify and compare the points of view expressed in Source	es 2B and 2C. (5 marks)					



(C)	learning, comment on the contestability of the views expressed in either 2B OR Source 2C.	

Refer to Sources 3A, 3B, and 3C in the Resource Booklet.

(a) Considering Source 3A, state two different examples of religious belief and for each identify an insight or understanding offered by the religious belief about life. (4 marks)

First religious belief:

Insight or understanding:

Second religious belief:

Insight or understanding:



(b)	With reference to Sources 3A, 3B, 3C and your learning, discuss the nat religious belief.	ure of (5 marks)
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Question 4	(14 marks)				
Refer to Sources 4A, 4B and 4C in the Resource Booklet.					
(a) Analyse Source 4A.	(5 marks)				
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(b) Compare the points of view expressed in Source 4A and 4B.	(4 marks)	

(c)	Describe,	using S	ources 4/	A – 4C,	the natu	re of a c	urrent iss	sue in soc	ciety. (5 marks)

CATHOLIC EDUCATION

END OF SECTION ONE

Section Two: Short Answer 30% (30 marks)

This section has **five (5)** questions. Answer **all** questions. Write your answers in the space provided.

Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

Suggested working time: 50 minutes	
Question 5	(10 marks)
(a) List two questions people ask about meaning and purpose question, outline how an important event in life could lead question.	
First question:	
Second question:	



(b)	outline one religion's response to the question.	(4 marks)

Question 6	(9 marks)
You are to conduct an investigation into one particular religion in Australia its beliefs or teachings and rituals or practices.	, including
(a) Write two suitable focus questions to guide your research.	(2 marks)
	
	
(b) Outline two ethical considerations a researcher should consider.	(4 marks)
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(c) List three issues a researcher should consider when identifying or using sources (3 marks	3. S)
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Question 7	(5 marks)
Identify one religious ritual or practice and accurately describe its key fe	eatures.



Question 8	(6 marks)
Describe in detail how one religion responds to a current issue in society.	
END OF SECTION TWO	



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Section Three: Essay 30% (22 marks)

This section has **two (2)** questions. Answer **one (1)** of these questions. Write your answers in the space provided.

Additional working space pages at the end of this Question/Answer booklet are for planning or continuing an answer. If you use these pages, indicate at the original answer, the page number it is planned/continued on and write the question number being planned/continued on the additional working space page.

Suggested working time: 50 minutes

Choose from Question 9 OR Question 10. Answer in essay form.

Question 9 (22 marks)

Identify two major divisions or denominations within a world religion, compare the characteristics of each and discuss the statement, 'the things they have in common are more significant than their differences'.

OR

Question 10 (22 marks)

Describe the role of one important person, event or issue played in the history of religion in Australia and discuss why this person, event or issue is considered important for religion in Australia.



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Additional working paper



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